



**Centre for Academic Leadership and Education Management (CALEM)**  
(Under the Scheme of PMMMNMTT HRD Ministry, Govt. of India, New Delhi)  
Aligarh Muslim University, Aligarh – 202002 UP (India), Phone No. 0571-2400991

Time Table

THEME OF THE COURSE: 04 DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP  
(Vice-Chancellors/ Pro Vice Chancellors/ Directors/Deans/Chairpersons and Heads of the Department)  
(15<sup>th</sup> – 18<sup>th</sup> April, 2018)

Project Coordinator : Professor A.R. Kidwai, Director, UGC HRDC, AMU  
Assistant Project Coordinator : Dr. Faiza Abbasi, Assistant Professor, UGC HRDC, AMU

Course Coordinator : **Dr. Namrata Sharma Director, HRD Centre, DAVV Indore (MP)**

Venue : UGC HRDC, DAVV, Indore

Day No.	Date	Session I (9:30 – 11:00 a.m.)	Session II (11:00 a.m. – 12:30 p.m.)	Lunch Break	Session III (1:30-3:00 pm)	Session IV (3:00-4:30 pm)
1.	15.04.2018 Sunday	Registration & Inaugural	Quality in Higher Education- New Initiatives By Dr. Rajneesh Jain Secretary UGC, New Delhi		Academic Leadership By Prof. P.B Sharma President AIU Vice Chancellor Amity University Noida	Accreditation: NAAC and IQAC By Dr. Vishnu Kant Chatpalli Adviser NAAC, Bangalore
2.	16.04.2018 Monday	Higher impact practices for student success By Prof. Y. Narsinghulu Vice Chancellor Rayalseema, Kunnor	Institutional Performance and better governance By Prof. Y. Narsinghulu Vice Chancellor Rayalseema, Kunnor		E-Governance in Higher Education By Prof. Narendar Chaudhary Academics Baba Sahib Ambedkar University, Mhow	Research Quality and Administration: Global Scenario By Prof. D.K. Verma Dean Academics Baba Sahib Ambedkar University, Mhow
3.	17.04.2018 Tuesday	Curriculum and Curricular Development By Mr. Rishikesh T. Krishnan Director IIM, Indore	Administration: Global Scenario By Prof. D.K. Verma Dean Academics Baba Sahib Ambedkar University, Mhow		Internationalization of Higher Education By Dr. C.B. Sharma Chairman NIOS, Delhi	Distributed Leadership and Diffusion of Authority and Delegation By Dr. P.K. Chande Director SVKM's NMIMS, Indore
4.	18.04.2018 Wednesday	Self Financing Models in Higher Education By Prof. M.K. Verma Vice Chancellor Chattisgarh Swami Vivekanand Technical University, Bhilai			Federal and State System of Higher Education in India By Dr. Girishwar Mishra Vice Chancellor MG, Antartrashtriya Hindi University Wardha	Feed Back Dr. Namrata Sharma Director, HRD Centre, DAVV Indore & Valedictory



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**Course Coordinator** : Prof. Namrata Sharma, Director, UGC HRDC, DAVV, Indore  
**Venue** : UGC HRDC, DAVV, Indore (MP)

Sl. No.	Name	Designation	Institutional Address	Mob. Number/ Email ID	M / F SC/ST/ OBC/M
1.	Prof Babita Kadakia	Principal	Idyllic Institute of Management, Indore (MP)	9926036023, 8889733363	F/G
2.	Prof Gourav Rawal	Head	Department of Computer Science, St Paul Institute of Professional Studies, Indore (MP)	9926260023, 0731-2499111	M/OBC
3.	Prof Vikas Pathak	Head	Department of Commerce, Sapphire Institute of Business Management, Indore (MP)	9826091956	M/G
4.	Dr Roshan Benjamin Khan	Principal Incharge	Govt. B.S. College Depalpur (MP)	9981561442, 0731-2492107	F/M
5.	Dr. Kanhaiya Ahuja	Professor	School of Economics DAVV, Indore (MP)	9926020907	M/G
6.	Prof. Abhay Kumar	Head	School of Electronics, DAVV, Indore (MP)	9424008159	M/G
7.	Prof. Dinesh Varshney	Head	School of Physics, DAVV, Indore (MP)	9424876904, 9826076903	M/G
8.	Dr. Anand Kar	Head	School of Life Sciences, DAVV, Indore (MP)	9893231977	M/G
9.	Dr. Ritu Joshi	Head	Department of Management, Sage University, Indore (MP)	9826085783	F/G
10.	Dr. Sunita Wahal	Head	Dept. of English, BLD Govt. PG College, Mhow, Indore (MP)	9425065593	F/G
11.	Dr. Mukesh Keshari	Head	Dept. of Commerce, Christian Eminent College, Indore (MP)	9425071892	M/OBC
12.	Dr. Subhash Mathur	Director	Arihant College, Indore (MP)	9893658993	M/G
13.	Dr. Sanjay Vyas	Head	Department of Microbiology, Govt. Holkar Science College, Indore (MP)	9425032837	M/G
14.	Dr. Sangita Bharuka	Principal	Shri Jain Diwakar College, Indore (MP)	9926619960	F/G

15.	Dr. Vinod Patidar	Principal	Indore Institute of Law, Indore (MP)	9425055389, 9893014152	M/OBC
16.	Dr. Vipul Kirti Sharma	Head	Department of Zoology, Govt. Holkar Science College, Indore (MP)	9826030131	M/G
17.	Dr. M.K. Dwivedi	Head	Department of Pharma- Chemistry, Govt. Holkar Science College, Indore (MP)		M/G
18.	Dr. Ravindra Yadav	Coordinator	Administration Cell, IIPS Devi Ahilya Vishwavidhyalaya, Indore (MP)	9425313930, 7566663018	M/OBC
19.	Dr. Shaligram Prajapat	Coordinator	Research & Innovation Cell International Institute of Prof. Studies, DAVV, Indore (MP)	9826037078	M/G
20.	Dr. Rupesh R Shukla	Head	Department of Computer Application, Shri Cloth Market Kanya Vanijya College, Indore (MP)	9826196143	M/G
21.	Dr. Kumbhan Khandelwal	Head	Department of Management Govt. Atal Bihari Arts Commerce College, Indore (MP)	9425063154	F/G

SC		ST		OBC		Minorities		General		Local	Outstation	Total		Total Participants
M	F	M	F	M	F	M	F	M	F			M	F	
00	00	00	00	04	00	00	01	11	05	21	00	15	06	21

Academic Leadership and Education Management (CALEM)  
under the Scheme of  
Pandit Madan Mohan Malaviya National Mission on Teachers and Training  
(PMMMNMTT)  
Training Programme  
on  
Academic Leadership and Education Management  
organized by  
UGC-HRDC, DAVV, Indore  
15-18 April 2018

**Comprehensive Report on Training Programme**

**Day One (15 April,2018)**

**Session One: Inaugural Function**

The inaugural witnessed the presence of all 21 participants that included senior faculty, HOD's, members, Directors and Principals from different academic institutions such as Idyllic Institute of Management, IIL's, Govt. College Mhow, Depalpur, Indore., SIPS, SOE, SOP, SOLS, SCMGC. In the inauguration function **Professor Rajneesh Jain, Secretary UGC New Delhi** was vocal about the academic freedom of the teachers. He addressed the need to groom the newly inducted teachers for the growing need of learning, teaching in the classrooms which included the use of high tech infra structure, latest techniques and trends around the globe and also inside our country. He discussed E-learning modules, digitalization, and research oriented course, along with vast options to include and improve the traditional segments of the courses. **Professor P.B. Sharma, President AIU, VC, Amity University, Gurgaon** opined the greatest need of the hour in Higher Education is to have institutional belongingness, to spread the relevance of education and the role of the universities to propagate career oriented and life centered education for overall development of the universities which will encourage mass entrepreneurs. **Dr. Narendra Dhakad ,VC DAVV, Indore** focused in his inaugural speech the role of accreditation. In today's scenario , a teacher should act like a manager with clear vision and mission to improve the quality of academics. They should orient themselves with what is latest in their subjects to give knowledge to the students. They should perform and act like a pioneers in their fields. A teacher is a manager of education. **Dr. Namrata Sharma, Director, UGC HRDC, DAVV Indore** laid emphasis on leadership skills in a teacher that will help to lead the students in the path of complete knowledge. Being well versed in communication skills, a teacher enhances the quality of education and improves in personality development of the students.

**Session Two: Academic Leadership by Professor P.B. Sharma, President AIU, VC, Amity University, Gurgaon**

The second session began with an introductory session by Prof. P.B. Sharma. He discussed in detail on Academic Leadership. He discussed about the future scenario of Academics. He discussed what will be the universities of tomorrow, Science of tomorrow and its wellness, lifecycle, Nature, Integrity in the future. He highlighted the 21st Century Leadership and two speed Leadership. He said that the Leadership for Academics excellence, Leadership for Research Excellence translating our Research into new wealth.

**Session Third & Fourth: ACCREDITATION: NAAC and IQAC by Dr. Vishnu Kant Chatapalli, Adviser, NAAC, Bangalore**

Dr. Vishnukant Chetapalli focused on Accreditation. Accreditation is a bird eyed view used for understanding the quality status of an institution. He shed light on the NAAC as an autonomous body of UGC that upholds the highest bench marks to accredit an institution in the main stream of standards by UGC. IQAC is an integral part of NAAC that predefines the quality of academics in all the universities. The Day one was marked by topics that were taken by the expert and a liveliness of ease of learning was prompted by them. They all encouraged question time by the participants and quick to respond to all the queries.

### **Day Two (16 April,2018)**

#### **Session One: HIGH IMPACT PRACTICES FOR STUDENT SUCCESS by Professor Y. Narsinghulu, VC, Rayalseema, Kunnor**

In Session one of Day two, Prof. Y. Narsinghulu discussed about the High Impact Practices for Student Success. For a teacher that most important job is to know the mind set , thought and an over estimation of the expectations of the students. It is very important for any teacher to get involved in the process of “know your students” which starts with bridge classes, zero classes and introductory classes. Teacher should also build a brand “ YOU” to stand apart in his subjective field by improving himself on the daily basis in his knowledge domain, values, communicative skills, E-ship and should update himself in all the best teaching and learning practices.

#### **Session Two: INSTITUTIONAL PERFORMANCE AND BETTER GOVERNANCE by Professor Y. Narsinghulu, VC, Rayalseema, Kunnor**

Prof. Y. Narsinghulu engaged one more session which was on Institutional framework and better Governance. Here he focused on the Governance Issues in Academic Institutions. He dealt in detail about the different authorities and officers at academic institutions and other bodies viz Court, Executive Council, Academic Council, Visitor, Chancellor, Vice Chancellor etc.

#### **Session Three & Four: RESEARCH QUALITY AND ADMINISTRATION; GLOBAL SCENARIO BY Professor D.K. Verma, Dean Academics, Baba Sahib Ambedkar University, Mhow**

Prof D. K. Verma focused on the Global Scenario of Research Quality and Administration. He discussed the Teaching Learning Environment and the Universal World Ranking in light of Research and Administration. He also explained the methodology of Research, Research Paper and Review of Literature. At last , he concluded that the Professors are the producers of Knowledge, Readers are one who reads the knowledge in front of student and the Lecturer are one who can delivers the Lecture so make our Research Qualitative and effective to groom our teaching.

### **Day Three (17 April,2018)**

#### **Session One: CURRICULUM AND CURRICULAR DEVELOPMENT by Professor Rishikesh T. Krishnan, Director, IIM Indore**

Day three began with a session on Curriculum and Curricular Development and Excellence in Higher Education by Prof. Rishikesh T. Krishnan. He firstly started his session with the term Mission. According to him, Our Mission should be different from others, which have some uniqueness which make it special one. It involves the social sensitivity and Industrial Familiarization too. He also discussed the Learning objectives in light of curricular development. He said that our focus should be on Learning not teaching. We should follow the principle of Learning by doing. Here he said that the curriculum must have discussion learning, blended learning, and experiential learning.

#### **Session Two: E-GOVERNANCE IN HIGHER EDUCATION by Dr. Sanjeev Sharma, Director CIS, JNU, New Delhi**

Dr. Sanjeev Sharma conducted session two on E- Governance in Higher Education. He started with the massive open online course (MOOC ) which is an online course aimed at unlimited participation and open access via the web. In addition to traditional course materials such as filmed lectures, readings, and problem sets, many MOOCs provide interactive user forums to support community interactions among students. Then he discussed about SWAYAM or Study Webs of Active –Learning for Young Aspiring Minds programme of Ministry of Human Resource Development, Government of India. SWAYAM is an instrument for self-actualization providing

opportunities for a life-long learning. SWAYAM presents a unique educational opportunity to expand the horizons of knowledge. He explained the features of Interacted Voice Recording System (IVRS), Bring Your Own Device (BYOD) and other student faculty admin aid provider which helps the students and Faculties Online.

**Session Three: INTERNATIONALIZATION OF HIGHER EDUCATION by Dr. C. B. Sharma, Chairman, NIOS, Delhi**

Session three of Day three focused on Internationalization of Higher Education by Dr. C. B. Sharma. He discussed firstly on the term Internationalization in light of Education. He said that there are a lot of resources available worldwide but the teachers are the one who creates resources for their students. They can only helps in the global recognition of higher education. The best teachers and the students highlights the country's economy at global level.

**Session Four: DISTRIBUTED LEADERSHIP AND DIFFUSION OF AUTHORITY AND DELEGATION by Dr. P.K. Chande, Director, SVKM's NMIMS, Indore**

Dr. P. K. Chande focused on Distributed Leadership, Diffusion of Authority and Delegation of Authority. He discussed with the participants various qualities that are required to be a good academic leader in the current scenario. Quoting different examples, he said that being an academic leader is essential now in order to grow and excel in academics. Then he explained the importance and role of Diffusion and Delegation of Authority. He concluded that Look at Yourself is the best practice ever.

**Day Four (18 April,2018)**

**Session One & Two: SELF FINANCING MODELS IN HIGHER EDUCATION by Professor M. K. Verma, Vice Chancellor, Chhattisgarh Swami Vivekanand Technical University, Bhilai**

Day began with the Self Financing Models in Higher Education by Professor M.K. Verma. He started the session with the financial matters at different academic institutions with focus on role with self financing models. In light of this, he elaborated Social responsibilities of Universities and students which includes the different projects like Solar Energy, IT enable Villages, donation of Computers, carrier guidance, Portable water & Electricity generation through Solar Energy. Secondly he discussed the forum of Indian Technical Universities which includes Automation of University Admin, Video Conference Network, Solar Energy Campus etc.

**Session Three: FEDERAL AND STATE SYSTEM OF HIGHER EDUCATION IN INDIA by Dr. Girishwar Mishra, VC, MG, Antartrashtriya, Hindi University, Wardha**

Education in India is provided by the public sector as well as the private sector, with control and funding coming from three levels: Central, State and local. Under various articles of the Indian Constitution, free and compulsory education is provided as a fundamental right to children between the ages of 6 and 14. The ratio of public schools to private schools in India is 7:5.



**10 साल बाद वर्चुअल क्लासरूम होंगे, तब अध्यापक की भूमिका क्या होगी ये अभी से सोचना होगा**

डीएवीवी में हुई तीन दिनी लीडरशिप वर्कशॉप में वक्ताओं ने कहा



सिटी रिपोर्टर | इंदौर

'आज से 10 साल बाद शब्द आज जैसे क्लासरूम नहीं होंगे। क्लाससेस वर्चुअल होंगी। ऐसे में शिक्षकों की भूमिका क्या होगी इस पर अभी से विचार करना चाहिए। यह हमारा आलस्य और लापरवाही है कि हम बच्चों को विडियो सेवन पढ़ रहे हैं जबकि हर जगह विडियो 10 चल रहा है। विद्यार्थी तो जुब है। तकनीक आपसे बेहतर जानता है। समय के साथ वो भी अपडेट हो जाएगा और सिलेबस भी, लेकिन वास्तविकता यह है कि हम भ्रम में हैं। और भ्रम ज्ञान के अभाव का परिणाम होता है। एकेडमिक फील्ड में जो स्किल्स चाहिए उन पर तो हम पहले ही

खरे नहीं उतर रहे। याद रहे, यह दौर बदलाव का है। समय के साथ नहीं बदले, तो खत्म हो जाएंगे।' अंतरराष्ट्रीय हिन्दी विश्वविद्यालय वरदा के वी.सी. डॉ गिरिरावर मिश्रा संबोधित कर रहे थे।

**सामाजिक सत्तेकार से जुड़कर स्टूडेंट्स संवेदनशील व बेहतर नागरिक बनते हैं**

डीएवीवी में हुई इस वर्कशॉप में उन्नीसम्पद यूनिवर्सिटी के वाइस चांसलर डॉ एम के. वर्मा का वक्तव्य भी हुआ। उन्होंने कहा - 'किसी भी विद्यालय की तरफकी बेहतर सोच और समाज की आवश्यकताओं की पूर्ति पर निर्भर करती है।

-शेष पेज 18 पर

*Valedictory Function*

*Indore*

**10 साल बाद वर्चुअल क्लाससेस होंगी...** पेज 17 का शेष

स्टूडेंट्स को उनकी जरूरत के मुताबिक सुविधा देंगे तो वे खुद आपसे जुड़ेंगे। आपको कई पहलुओं पर सोचना होगा। आप स्टूडेंट्स को सामाजिक सरोकारों से जोड़ें। इस तरह वे जिम्मेदार प्रोफेशनल और संवेदनशील नागरिक बनेंगे। उन्होंने अपने विश्वविद्यालय की मिसाल देते हुए बताया कि किस तरह सौर ऊर्जा प्रकल्प, कैरियर गाइडेंस प्रकल्प और इनफॉर्मल एजुकेशन सेंटर शुरू कर समाज के ऐसे वर्ग को लाभ पहुंचाने का प्रयास किया जो कि मुख्य धारा से कटा हुआ है। परंपरागत रोजगारों को पुनर्जीवित किया। यूनिवर्सिटी 48 गांव गोद लेकर उन गांवों को सोलर एनर्जी, जल संरक्षण और जैविक खाद उत्पादन के लिए सक्षम बना रही है। हमारी जिम्मेदारी है कि हम युवाओं की संवेदनाओं को स्पष्ट करें। उन्हें अहसास कराएं कि समाज के लिए कुछ सार्थक करना उनकी जिम्मेदारी है।

*M. Roy*