

Centre for Academic Leadership and Education Management (CALEM)

(Under the Scheme of PMMMNMTT HRD Ministry, Govt. of India, New Delhi) Aligarh Muslim University, Aligarh – 202002 UP (India), Phone No. 0571-2400991

Time Table

THEME OF THE COURSE: 04 DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP (Vice-Chancellors/ Pro Vice Chancellors/ Directors/Deans/Chairpersons and Heads of the Department) $(24^{th} - 28^{th} August, 2018)$

| Project Coordinator | |
|-------------------------------|--|
| Assistant Project Coordinator | |
| Venue | |

: Professor A.R. Kidwai, Director, UGC HRDC, AMU

: Dr. Faiza Abbasi, Assistant Professor, UGC HRDC, AMU

: Teerthankar Mahaveer University, Moradabad (UP)

Course Coordinator

: Dr. Vaishali Dhingra, Joint Registrar, TMU, Moradabad (UP)

| 1007/ | | Session I | Session II | | Session III | Session IV |
|------------|------------|-------------------------------|---|-------|--|-------------------|
| Day No. | Date | (9:30 – 11:00 a.m.) | (11:15 a.m. – 12:45 | | (1:45-3:15 pm) | (3:30-5:00 pm) |
| 1.00 | | | p.m.) | - | | |
| | | | Interactive Session | | Handling Student | High Impact |
| | | | By | | Diversity in | Practices for |
| | 24.00.2010 | Inaugural | Dr. Vaishali Dhingra, | | Classroom | Student Success |
| 1. | 24.08.2018 | | Joint Registrar, TMU, | | By D C C K X 1 | By |
| | Friday | | Moradabad (UP) | | Prof. S.K. Yadav | Prof. S.K. Yadav |
| | | | Coordinator | | Former Dean | Former Dean |
| | | Budgetary process and | Balancing accountability | | NCERT, New Delhi | NCERT, New Delhi |
| | | strategies for effective | (including financial | | The Art and | Emotional |
| | | resource mobilization | accountability) and | | Science of | Intelligence for |
| | 25.08.2018 | By | autonomy for effective | | Motivation | Academic |
| | Saturday | Prof. S.K. Yadav | governance | | By | Administration |
| 2. | | Former Dean | By | | Prof. Rakesh Kr. | By |
| | | NCERT, New Delhi | Prof. S.K. Yadav | Η | Mudgil | Prof. Rakesh Kr. |
| | | | Former Dean | È | Vice Chancellor | Mudgil |
| | | | NCERT, New Delhi | ,unch | TMU, Moradabad | Vice Chancellor |
| | | | | C | (UP) | TMU, Moradabad |
| | | | | | | (UP) |
| | | Financial management | Financial management | Break | New Challenges in | Technology for |
| | 27.08.2018 | and resource | and resource | re – | Higher Education: | Effective |
| | Monday | mobilization-I | mobilization-II | ف | ICT, Curriculum and | Governance |
| | | By | • | | Curricular | By |
| | | Prof. Khwaja Shahid, IAS | Prof. Khwaja Shahid, | | Development in | Dr. Parvez |
| 3. | | Former Vice Chancellor | IAS | | Globalized System | Mahmood Khan |
| | | MANUU, Hyderabad | Former Vice Chancellor | | By | Director, MN |
| | | | MANUU, Hyderabad | | Dr. Parvez Mahmood | Farooqui Computer |
| | | | | | Khan Director, MN | Centre, AMU |
| | | | | | Farooqui Computer | |
| - | | | The Jacobia City of the | - | Centre, AMU | |
| | 29.09.2019 | Effective Communication By | Leadership Strategies for Better Performance | | Group Activity | |
| | 28.08.2018 | Prof. Rakesh Kr. Mudgil | Management | | By Dr. Veisbeli Dhingra | Valadiatory |
| | Tuesday | Vice Chancellor | By | | Dr. Vaishali Dhingra, Joint Registrar, TMU, | Valedictory |
| 4. | | TMU, Moradabad (UP) | Prof. Rakesh Kr. Mudgil | | Moradabad (UP) | |
| | | | Vice Chancellor | | Coordinator | |
| | | | TMU, Moradabad (UP) | | Coordinator | |
| | | | | | | |



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List of Participants

THEME OF THE COURSE: 04 DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP (Vice-Chancellors/Pro Vice Chancellors/Directors/Deans/Chairpersons and Heads of the

Department) $(24^{th} - 28^{th} August, 2018)$

| Project Coordinator | : | Professor A.R. Kidwai, Director, UGC HRDC, AMU, Aligarh |
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| Course Coordinator Venue | : | Dr. Vaishali Dhingra, Joint Registrar, TMU, Moradabad (UP) TMU, Moradabad (UP) |

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| S | SC | | ST | | BC | Minorities | | General | | General | | General | | General | | General | | General | | s Gener | | Local | Outstation | Т | otal | Total |
|----|----|----|----|----|----|------------|----|---------|----|---------|------------|---------|----|--------------|--|---------|--|---------|--|---------|--|-------|------------|---|------|-------|
| Μ | F | М | F | Μ | F | Μ | F | Μ | F | Local | Outstation | Μ | F | Participants | | | | | | | | | | | | |
| 00 | 00 | 00 | 00 | 01 | 00 | 02 | 00 | 21 | 09 | 31 | 02 | 24 | 09 | 33 | | | | | | | | | | | | |



TRAINING PROGRAMME ON ACADEMIC LEADERSHIP



Organized

by

Centre for Academic Leadership and Education Management (CALEM) Aligarh Muslim University, Aligarh

Under the Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching MHRD Govt. of India

24th to 28th August, 2018

Venue: Teerthanker Mahaveer University Moradabad



Centre for Academic Leadership and Education Management (CALEM) (Under the Scheme of PMMMNMTT HRD Ministry, Govt. of India, New Delhi Aligarh Muslim University, Aligarh - 202002 UP (India)



Schedule of the

TRAINING PROGRAMME ON ACADEMIC LEADERSHIP (24th to 28th August, 2018)

| Course Director | : | Professor A.R. Kidwai, Director, UGC HRDC, AMU |
|---------------------------|---|--|
| Course Assistant Director | : | Dr. Faiza Abbasi, Assistant Professor, UGC HRDC, Aligarh Muslim University |
| Course Coordinator | : | Prof. Vaishali Dhingra, Teerthanker Mahaveer University, Moradabad |
| Venue | : | Committee Room, First Floor, Administration Block, Teerthanker Mahaveer University, Moradabad |

FOREWORD

We are grateful to Aligarh Muslim University for providing us a learning opportunity under the aegis of UGC HRDC. The training program organised by the Centre of Academic Leadership and Education Management (CALEM) under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching on Academic Leadership provided a unique learning experience to the participants and left a lasting impression on the minds of the trainees who attended it.

The list of participants included deans, principals and Vice Principals and heads of departments from various colleges like Medical, Dental, Nursing, Engineering, Paramedical, Computer and IT College, Management, Law etc. The diverse group provided enough food for thought in the discussions towards the end of each session.

We are extremely grateful to Hon'ble Vice Chancellor of Aligarh Muslim University, for sanctioning the training program to our institution. We are extremely grateful to Prof. A. R. Kidwai, Director, HRDC of AMU and Dr. Faiza Abbasi, Asst. Director, CALEM, HRDC, AMU for rendering this opportunity to our University.

This was the third training program organized in Teerthanker Mahaveer University for which the University shall ever be grateful to Prof. A.R. Kidwai, Director CALEM along with Dr. Faiza, Assistant Director, CALEM, Mr. Syed Tarik Ali for guiding the procedural norms, Mr. Syed Zulfiqar Ali, Assistant Administration who coordinated the administrative work related to the training program. The excellent team work of the AMU resource persons had woven the training program excellently well. We are grateful to Ministry of Human Resource Development for initiating the Centre of Academic Leadership and Education Management (CALEM) under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching to teach the academic administrators. This training session will go a long way in upgrading the academic leader in the larger interest of the society.

EXECUTIVE SUMMARY

Visionaries like Sir Syed Ahmad Khan, Pandit Madan Mohan Malviya who established great centres of learning with a vision to promote higher education in the country. CALEM training program is doing the needful by organizing and spreading the knowledge across the academicians of the country so that higher education can reach the students in the manner which can produce desired results so as to take care of larger responsibilities tomorrow.

Organized by the Centre of Academic Leadership and Education Management (CALEM) under the scheme of Pandit Madan Mohan Malaviya National Mission on Teachers And Teaching, this short term course in Academic Leadership was designed to help the academic administrators maximize the leadership qualities they already possess and equip them with new strengths that will keep them well informed. It has a trickledown effect. The four day Training Program consisted of fourteen sessions including a session on Group Discussion.

The resource persons of this workshop were all stalwarts in their domain of knowledge. We are grateful to these resource persons for being a part of this endeavor of developing academic leaders in the true sense of term.



The four day long Training Program on Academic Leadership was inaugurated by Prof. Rakesh K. Mudgal, Hon'ble Vice Chancellor, Teerthanker Mahaveer University. The inaugural session of the four day Training Program on Academic Leadership was attended by thirty three participants were academic administrators coming from diverse academic background.

Day 1 (24 August, 2018): The Inaugural session witnessed the warming up session with the introduction of participants and sharing the schedule with the participants of the training program.



Post-lunch, two sessions were conducted by Prof. S.K. Yadav, Former Dean, NCERT, New Delhi. The first session was on "Handling Student Diversity in Classroom" and the second was on "High Impact Practices for Student Success". He lucidly explained the diversity which naturally exists in the classes and suggested ways and means to handle it.

Day 2 (25 August, 2018): Pre-lunch, two sessions were also conducted by Prof. S.K. Yadav. The first session was on "Budgetary process and strategies for effective resource mobilization" and the second was on "Balancing accountability (including financial accountability) and autonomy for effective governance". A seasoned academician, replete with knowledge delivered on the topics using rich examples.



Day 2 (25 August, 2018): Post-lunch, two sessions were conducted by a seasoned academician Prof. Rakesh Kr. Mudgal, Vice Chancellor, TMU. The first session was on "The Art and Science of Motivation" and another session on "Emotional Intelligence for Academic Administration". The sessions were conducted with the help of interesting exercises based on life skills. Prof. Mudgal, a renowned academician shared live examples during the session.



Day 3 (27 August, 2018): Prof. Khwaja Shahid, IAS and Former Vice Chancellor MANUU, Hyderabad, delivered the first session on "Financial management and resource mobilization-I". The second session titled "Financial management and resource mobilization-II" was equally justified by him wherein he explained the various sources of finance which can be explored by a university. He further explained that there is no constraint of funds for a good and genuine project.





Day 3 (27 August, 2018): The third and fourth sessions were conducted by Prof. Parvez Mahmood Khan, Director, MN Farooqui Computer Centre, AMU. The first session was on "New Challenges in Higher Education: ICT, Curriculum and Curricular Development in Globalized System" and the second session was on "Technology for Effective Governance". He lucidly explained the usage of available technology to simply routine research tasks as well as ways and means to strengthen the research.





Day 4 (28 July, 201): The first and second session was conducted by Prof. Rakesh Kr. Mudgal, Vice Chancellor, TMU on "Effective Communication" and "Leadership Strategies Management" Performance for Better respectively. He conducted the sessions using interesting exercises which involved the resulted participants and in better understanding of the topics.



The sessions were followed by a group activity by Prof. Mudgal. During the Valedictory Session feedback of the participants was sought which was followed by the distribution of certificates to the participants. Mr. Zulfikar, from AMU was of great help in coordinating the valedictory session.





The training program ended with a vote of thanks by Prof. Vaishali Dhingra who extended thanks to Prof. Kidwai and Dr. Faiza CALEM, Aligarh Muslim University for providing this learning opportunity to the academicians of the university. She said on behalf of all the participants that the inputs provided by seasoned resource persons during this training program will go a long way in the academic development of the educational institutions they are associated with.

Dr. Vaishali Dhingra Course Coordinator

News



ने के बाद मौजूद दमकल कमीं। यंत्र सही नहीं कराए गए। सोसा प्रबंधन के ख़िलाफ लापरवाही यल सहा नहीं कराए गए। सासाहटी प्रबंधन के खिल्लाफ लापरश्वाही का आरोप लगाकर पाकसहा थाने में तहरीर दो गई है। एसएवओ पाकसहा गजेंद्र खागी ने बताया कि ठादस की आंच की जा रही है, रिपोर्ट दर्ज नहीं की गई है।

रस रहा बचपन 19वें दिन भी

क्तक ग्रहण प्रक्रिया

स्व रहा है वो बाल करन्याण सांसति और क रहा है वो बाल करन्याण सांसति और क रह उस बच्चे क विषय में पता बर्से। वादि परिवल नहीं मिला पाते हैं तो बर्से वाद सरकार से अनुवान प्राल करने को अनदेवा करने के भी आयुर्ध हामते हैं, वाद से कादेवाई की आएसी। डॉ. विषयेष गुप्ता.

गयोग। बोरेल विज्ञान का प्रकाशन और उपका स्वाय्थ्य ने के निर्देश दिए गए हैं, ताकि उनका मुल्लांसन ने के निर्देश दिए गए हैं, ताकि उनका प्राप्तिति।

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<text><text><text><text><text><text> मुरादाबाद। अखिल भारतीय अविडकर युवक संघ पदाधिकारियाँ

बनवाई की यूनिफार्म

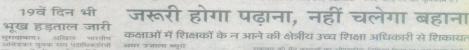
वाद-विवाद प्रतियोगिता स्कूला बज्जों के चार हाउस बनाए



परिवार से मिली है प्रेरणा

प्रभागाव्यापिका के पति रेखवे में इंजीनियर और संसुर केंद्रीय विद्यालय में संवागिवर्षीए हैं। इनवंधी प्रेरणा एवं सहवोग से हो प्रभागाध्यापिका ने स्कूल के बच्ची के चेंद्ररी पर मुस्लान दी हैं

शुरूआत कक्षा तीन, चार और पांच के लिए लाल, नालंदा के लिए की कबाओं के युनिकार्म से को है। और कोशांबी हाठस के बज्ब अजंगा हाठस के लिए हरी, तबांशाला लिए पोली रंग की युनिफाम है।



राजन्वार को मैंने कमारुग का औपचारिक निर्मालण किया था। उस कमाए संथालित थी, लेकिन अंगेजी विभाग के वी रिक्रम मौजू उन्हें मीडिक्र रूप से चेतावनी दी पड़े हैं। आगे ऐसा माए जाने पर से लिखित विभागयत की जिस्मी। डी कैस्सी गुप्ता, प्राचार्थ, हिंडि

पार-पांच काल्वेजों को रिकायल मिली है। इसमें विश्वारों के भी कुछ निजी काल्वेज हैं। बच्चाजों के संचालन की निरारती करना प्रायार्ग का कार है। छिपबकी का यिगिल हे खेर का प्रतिहित स्वरण सार्थियों के अनुरूप कजाजों के जाएं, जीव्यक निर्माषण में यदि यूर्ग कार्त जिल्का, जपनी कथा में नहीं मिलता है, तो उसके खिलाफ वैधानिक कार्रवाई को जाएगे। को स्वर्काप्र काराह, क्षेत्रीय उच्चा शिक्षा की जिल्का से क्यारों। को स्वर्काप्र कारहा, क्षेत्रीय उच्चा शिक्षा की कार्यकारी करती।

शिक्षक समय-समय पर करें

विधार्थी कालेज आते हैं, लेकिन होना है। इसके अलावा पुरसका शिषकों के न प्रहुत्यने की लजह से कार्ड व अने होने के कारण उन्हें लीटना प्रदेश है। इस बार मुख्य प्ररोध परिणाम में बीएसकी में 6.1 किलाव कार्ट वी जा रही है। प्रयिवरी और एमएपसनी में 2.0 किलाव को विधार्शियों भौकरी विधार्शियों के पेलन सेने पूर तैवार नहीं है। इस आर परेशाहि जनमें खारा आजनेग है। इस क्ले पीछे रजमें खारा आजनेग है। इस क्ले पीछे रजमें बारा आजनेग है। इस क्ले पीछे स्वर्भ से बहुत कारण लियांचिंग

ा आ प्रश्वक यादव ने कहा कि छान न्यात्राओं के मान से प्र डर रहता है। इसके लिए अभिभावक और शिवजों से संख प्रसिद्ध का परिणाम, उपसिद्धीं आदि पर ज्वां होने नाविए। वर्त समय पर विद्यार्थियों की काउसलिय करें तो छात्रा का भवि बक्तरता है। इस प्रैराम डोट अलेक्सिक्स प्रों के प्रतिय हो न रही. रजना मोहल, डॉ, स्थामोली दला आह मेजन

मेरे ने डा स्युजी लेंड ऑस्ट्रेलिया (रीजा 2 10 वाल का धंग्रा 15 की में 4PR को बाल का धंग्रा 15 की में 4PR को बाल का धंग्रा 15 की में 4PR छोटी इन्द्री निराश क्यों? जापानी इन्द्रीयर्थक रहे फी

असर उआला ज्यूरी कुतरखनी। शनिवार की देर रात में प्राप्त देन गया। जबकि उन्दर्भ परिजन की प्र क्र ते प्राप्त देवरवार की प्राप्त देव गया। जबकि उन्दर्भ परिजन की प्र क्र ती प्राप्त देवरवार की प्राप्त में प्रप्र हुए थे। सत्व में यवे युद्धुर्भ को पड़ीकी प्राप्त में पर हुए थे। सत्व में यवे युद्धुर्भ को पड़ीकी जान जीवन प्रभावित दुजत के किंदर में नुम बोट का नजीवन प्रभावित दुजत के किंदर में नुम क्र तो प्राप्त में प्रिवाय के मुद्दु के प्राप्त में नुम क्र तो बान प्राप्त को किंद्र के कुदर्शन का मोहन्म्य युद्धुर्भ को पहुँ का मोहन्म्य युद्धुर्भ को पहुँ का मोहन्म्य युद्धुर्भ को प्रमुख्य के क्र मार्भ विक्रम के प्रत्ने में ने दिखाया ती कार के उसकी में प्राप्त हो किंदन के माना कारिश के जन्दा ही अरभरम कर मिर कर दिया गया। क्षेत्र के ग्राम नगीवाया देकर कर दिया गया। क्षेत्र के ग्राम नगीवाया के जिसके मत्वनी मराकुल्वायु र अञ्जू में कम्स्टान वाहि कर दिया गया। क्षेत्र के ग्राम नगीवाया देकर कर दिया गया। क्षेत्र के ग्राम नगीवाया के किंद के गर्मा कर दिया गया। क्षेत्र के ग्राम नगीवाया के किंद में नही का कर की किंद में मं क्र युद्ध के क्र युद्ध में कर वात्र ही जिसके मत्वनी कर दिया गया। क्षेत्र के ग्राप्त नग कर ही जिसके मत्वनी का त्र त्र गया। विद्यार्थियों की काउंसलिंग





एएमयू की ओर से अकेडमिक लीडरशिप टीचर ट्रेनिंग में डॉ. एसके यादव ने अपनी बात रखी।

शिक्षा में गुणवत्ता की जरूर होनी चाहिए

कार्यक्रम में बतौर मुख्य अतिथि पहुंचे थे। उन्होंने कहा कि समान संरचना होने के कारण हमारे देश के कॉलेज और स्कूल की शिक्षा में गुणवत्ता नहीं है। इसमें सुधार की आवश्यकता है। हमारे भारत देश में लगभग बीस हजार ट्रेनिंग इंस्टीट्यूट हैं, जिनमें से 95 प्रतिशत इंस्टीट्यूट हेंदा केवल डिग्री के लिए ही आते हैं। ऐसे डिग्रीधारक भविष्य की शिक्षण व्यवस्था को हानि पहुंचा रहे है। इस मौके पर डॉ. मोहन गुडप्पा, डॉ. रंजना मोहन, डॉ. श्यामोली दत्ता, डॉ. सीमा अवस्थी, डॉ. अजय पंत, डॉ. प्रमोद कुमार, डॉ. नजमुल हुदा, डॉ. एनवी मुनिनारायण अप्पा समेत तमाम लोग मौजुद रहे।

जागरण संवाददाता, मुरादावाद प्राचार्य और शिक्षकों में लीडरशिप गुण का होना बहुत जरूरी है, जिससे छात्र-छात्राओं, शिक्षक, स्कूल, कॉलेज और विश्वविद्यालयों को सुधारा जा सकता है। हमारे अंदर दृष्टि को बदलने की क्षमता होनी चाहिए जिससे हमारे शिक्षण के गुणों में सुधार हो सके। एक लीडर में हर समय कुछ भी बदलने की सोच होनी चाहिए। अगर उसका दृष्टिकोण बदलाव की तरफ है तो सफलता जरूर मिलेगी। हमें बदलाव के लिए रणनीति को विकसित करना होगा। ये बातें शुक्रवार को डॉ. एसके यादव ने कहीं। वह टीएमयू के कम्युनिटी हॉल में अकेडमिक लीडरशिप के चार दिनी ट्रेनिंग