Centre for Academic Leadership and Education Management (CALEM)
(Under the Scheme of PMMMNMTT HRD Ministry, Govt. of India, New Delhi)
Aligarh Muslim University, Aligarh – 202002 UP (India), Phone No. 0571-2400991
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Time Table
04 DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP
(Vice-Chancellors/ Pro Vice Chancellors/ Directors/Deans/Chairpersons and Heads of the Department)
(04th – 07th July, 2018)

Project Coordinator	:	**Professor A.R. Kidwai,** Director, UGC HRDC, AMU	
Assistant Project Coordinator	:	**Dr. Faiza Abbasi**, Assistant Professor, UGC HRDC, AMU	
Course Coordinator	:	**Prof. (Dr.) Syed Haider Ali**	
Venue	:	**Khwaja Moinuddin Chishti Urdu, Arabi-Farsi University, Lucknow (UP)**	

Day No.	Date	Session I (09:30 – 11:00 a.m.)	Session II (11:30 a.m. – 1:00 p.m.)		Session III (2:00-3:30 pm)	Session IV (3:30-5:00 pm)
1.	04.07.2018 Wednesday	Registration & Inaugural Session **Chief Guest Shri. Pravir Kumar, I.A.S, Vice Chancellor, Dr. Shakuntala Misra National Rehabilitation University, Lucknow**	Ice-Breaking By **Prof (Dr) Syed Haider Ali KMCUAf University Course Coordinator**		Quality assurance, accreditation and enhancement of institutional performance By **Prof Mohammad Muzammil, Ex- Vice Chancellor**	Balancing accountability (including financial accountability) and autonomy for effective governance By **Prof Mohammad Muzammil, Ex- Vice Chancellor**
2.	05.07.2018 Thursday	Student support services and placement, grievance redessal and handling student issues By **Prof. M.S. Khan, BBAU, Lucknow**	Reforms and new initiatives in Higher Education By **Prof. Sanjay Medhavi, Ex- Head Dept. of Business Administration, Lucknow University**	Lunch Break	Use of ICT and process reforms for improved internal Governance By **Prof. Sanjay Medhavi, Ex- Head Dept. of Business Administration, Lucknow University**	Positive and Quality enhancement changes urgently needed in the Urdu and Persian research curriculum for its promotion in today's Global Village. By **Dr. Syed Taghi Abedi, Canada**
3.	06.07.2018 Friday	Designing Curriculum for Higher Education Programs as per Choice Based Credit System (CBCS) By **Prof. Mohd. Shafique Ahmad, Kashmir University**	Building teams and strengthening alliances/Managing external stakeholders (Parallel sessions or combined theme) By **Prof. Manoj Dixit Vice Chancellor Dr. Ram Manohar Lohia Avadh University Faizabad**		Budgetary process and strategies for effective resource mobilization By **Prof. Halima Sadia Rizvi, JMI, New Delhi**	Institutional ranking: Indian and International perspectives/Strategies for academic excellence (parallel sessions or combined theme) By **Prof. Syed Afzal Murtaza Rizvi, JMI, New Delhi**
4.	07.07.2018 Saturday	International Academic Collaborations: An introspection into exchange programs By **Prof. Mohd. Shafique Ahmad, Kashmir University**	Interface with regulatory bodies By **Prof. Manoj Kumar Agarwal, Lucknow University**		Experience sharing, Group work and Take aways/key learnings/implementation ideas By **Prof. (Dr.) Syed Haider Ali KMCUAf University Course Coordinator**	Valedictory **Vice-Chancellor Khwaja Moinuddin Chishti Urdu, Arabi-Farsi University, Lucknow (UP)**

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<u>**List of Participants**</u>

THEME OF THE COURSE: 04 DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP
(Vice-Chancellors/Pro Vice Chancellors/ Directors/Deans/Chairpersons and Heads of the Department)
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Course Coordinator   : **Prof. (Dr.) Syed Haider Ali**
Venue   : **Khwaja Moinuddin Chishti Urdu, Arabi-Farsi University, Lucknow**

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SC		ST		OBC		Minorities		General		Local	Outstation	Total		Total Participants
M	F	M	F	M	F	M	F	M	F			M	F	
0	1	0	0	1	1	17	8	6	14	44	4	24	24	48

REPORT

4-DAYS TRAINING PROGRAMME ON ACADEMIC LEADERSHIP

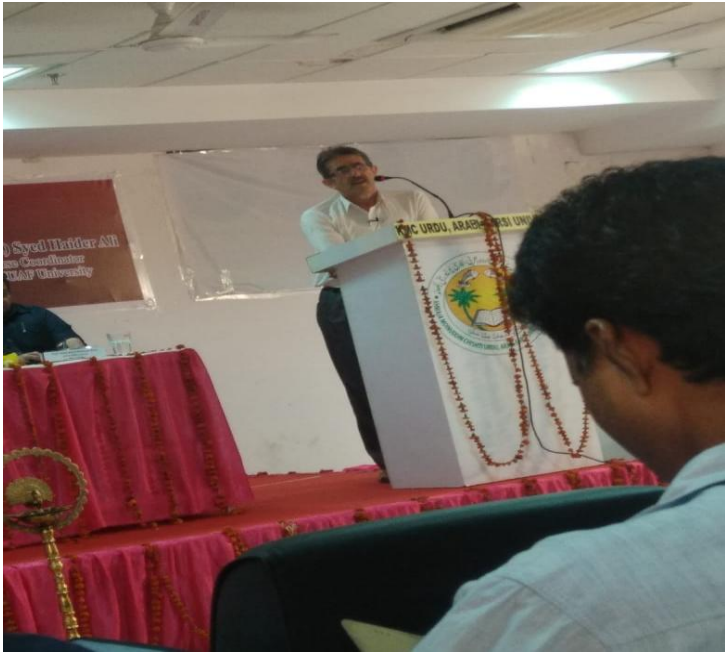## Day 1: Sessions- I& II

Introduction

A four daysTraining Programme on '' Academic Leadership'' under the scheme of Human Resource Development (HRD) Ministry, Govt. of India under the aegis of UGC-HRDC, Aligarh Muslim University, Aligarh,in collaboration with KhwajaMoinuddinChishti Urdu, Arabi–Farsi University (KMCUAFU), Lucknow, Uttar Pradesh, was successfully conducted from 4 July to 7 July 2018.

The training programme was organised under the stewardship of Prof A. R. Kidwai, Director UGC – HRDC, Aligarh Muslim University(AMU) andDr.FaizaAbbasi, Assistant ProfessorUGC – HRDC, Aligarh Muslim University.Prof. (Dr.) Syed Haider Ali, KMCUAFU, Lucknow, was the course coordinator.

The training programme commenced on 4th July 2018 with the inaugural session which was presided over by chief guest Shri Pravir Kumar, Senior IAS and Vice Chancellor,Dr.ShakuntalaMisraNational Rehabilitation University, Lucknow and welcomed by the Vice Chancellor of KMCUAFU,Lucknow, Prof.MahrukhMirza.In his address, Shri Pravir Kumar praised the efforts of the university in organising the training programme on Academic Leadership, a topic of vital importance in today's world. The other dignitaries who shared the dais were Mr T. R. Yadav, Registrar/Finance Officer, KMCUAF University, Prof. (Dr.) Syed Haider Ali, Course Coordinator, KMCUAF University. The programme schedule is attached as Appendix.

Esteemed academicians from all over India conducted sessions on various topics of their expertise and interacted with the academic leaders coming from different and distant institutions. The resource persons includedProf. Mohammad Muzammil, Ex VC Rohilkhand University and Agra University, Prof. Sanjay Medhavi, Ex HOD, Dept. of Business Administration,Lucknow University,Dr. Syed TaghiAbedi, Canada, Prof.Mohd. Shafi, Kashmir University, Prof. Halima Sadia Rizvi, JamiaMilliaIslamia, New Delhi, Prof Syed Afzal Murtaza Rizvi,JamiaMilliaIslamia, New Delhi, Prof.M.K. Agarwal, Lucknow Universityand Prof.Syed Haider Ali, KMCUAF University.

Title- Quality Assurance, Accreditation and Enhancement of Institutional Performance

Speaker- Prof. Mohammad Muzammil, Ex-Vice Chancellor

After the icebreaking session conducted by Prof (Dr.) Syed Haider Ali, Course Coordinator, the third session on "Quality Assurance, Accreditation and Enhancement of Institutional Performance" was undertaken by Prof Mohd. Muzammil, Ex-Vice Chancellor of Mahatma JyotibaPhule (MJP)RohilkhandUniversity, Bareilly andDr. B. R. Ambedkar University, Agra.

A Professor of Economics and a Gold Medalist from Lucknow University, Prof.(Dr.) Mohd. Muzammilhas a throughout First Class academic career. He has published six books on Financing of Education, Political Economy of Education, Economics of Health, Human Development and Agricultural Economics. He has delivered lectures at University College London (UCL), University of Oxford, University of Cambridge, and University of Leicester in UK, Colombo University, Sri Lanka and the National University of Iran, Tehran**.**

Prof.(Dr.) Mohd. Muzammilinitiated the session ona highly motivating and inspiring note.His opening statement "The moment you cease to be a student, you cease to be a teacher" worked like an ignition key and prompted the audience to keenly learn from him. He emphasized upon the significance of being a teacher and elaborated that out of the three existences of life i.e material, intellectual and spiritual, it is the teacher who lives an intellectual existence of life.

He threw light on the 3 challenges that the nation is facing and is fighting against i.e.disease, darkness and illiteracy; and emphasised that only knowledge or education can illuminate a nation.While highlighting on higher education and its quality assurance, he stated that the consent for quality in higher education began in 1960's. He further added that three educational committee were set up in this regards.The Carnage commission on higher education in U.S., the Robbins commission on higher education in U.K., and the Kothari commission of higher education in India.He mentioned that it was Mr Sam Pitroda who said that there should be an independent regulatory authority for Higher Education. He said that as per the Kothari Commission Report, the destiny of India is being shaped in her classrooms, which reflects on the efficacy of a classroom.

Prof.Muzammil in his structured lecture threw light on the three courses that the academic staff orientation scheme committee headed by Prof.Yashpal in 1986, submitted in its report. The first course being the orientation programme for university and college teachers, the second course pertaining to the Refresher Course for the above mentioned subject and the third course comprising of short training programme for Heads/Deans/ Directors/ VCs.Givinga detailed account of the three courses, he highlighted the four features of the first course, i.e., Interconnection between scenes, society and culture; personality development; upgradation of the subjects and Indian cultured heritage.

Explaining each feature with clear examples, the speaker presented a vivid picture of the significance of the contextualization of knowledge.Some of his key sentences viz "branches of knowledge are not competitive but complementary to each other", "language has a scientific dimension", "in under-graduation, you teach what is in the syllabus, and in post-graduation, what you teach becomes syllabus', were clear indication that learning is a never ending process and the responsibility of a teacher in shaping the mind-set of students is quite challenging, but indeed

appreciable.Explaining the various components of a refresher course, he focussed on the teaching technology or the art of teaching research methodology, comprising of both theoretical and operational methods and the frontiers of knowledge.

He affirmed that CALEMis meant for educational administrators. On the research work, he clearly remarked that three things should be kept in mind:

(a) How can one contextualize the topic of research with the general literature of that topic.
(b) How can the prevalent research methodology be applied to one's own topic.
(c) How can one's research add to the existing stock of knowledge.

He stated that a teacher should always be updated as to what new things are being discovered in his area of knowledge.Speaking on quality assurance, he stated that it is not concrete. As per his analysis, higher education is caught in a triangular problem of quality, quantity and equality and all these three need to be addressed simultaneously. He explained that quality assurance refers to the goodness of educations and it is amoving index. A continuous effort in thisis needed to maintain the quality. Whether in primary, secondary or in higher education, campaigns like SarvSikshaAbhiyan, RMSA, RUSA have been launched to bring quality assurance in education.

In a nutshell, it can be concluded that the session was a meaningful one that highlighted on the depth of the subject in detail and installed a motivational spirit to be in a constant learning phase.

Day 1 :Session - IV

Title- Balancing Accountability (Including Financial Accountability) and Autonomy for Effective Governance

Speaker- Prof.Mohammad Muzammil, Ex-Vice Chancellor

The 4th session on "Balancing Accountability (Including Financial Accountability) and Autonomy for Effective Governance" was also presided over by Prof MohmmadMazammil as the key note speaker. He extended his lecture on quality assurance by linking it with financial accountability. He maintained that quality has been, it is and will be teacher centric.

 He mentioned the role of teachers' union in influencing education, demanding better working conditions etc. In this context, he focused upon the study of 112 countries by EricHanushek of World Bank which concluded that higher educations in all developing countries is ahighly mismanaged exercise. Moreover, it is producing results at a very high cost. Though there are success stories but those cannot be emulated elsewhere. He added that the university system does not develop into vaccum. It has its own roots, culture and traditions.

 He enumerated that there is a multisource financial system in India, and it depends on two sources - external and internal. As far as the external sources is concerned, there are 4 sources, namely, international organisations like IMF, world Bank, UNESCO etc, foreign governments, the third being MNCs, like IBM, Samsung etc, and the last being NGOs such as Rockefeller foundation. Concentrating on the internal sources, he said that there are two components of financing - public or the government, and the private sources. While in the public, the share of central is about 20%, the state share is almost 80%, the share of local bodies is almost negligible. In case of private,there is a compulsory financing in the form of fee, which can further be divided into normal & for self-financingcourses.Besides compulsory, there is voluntary financing too, which comprises of subscription, endowment, donation, generosity. In thiscontexthe quoted how the land for Banaras Hindu University was acquired through the generosity of KashiNaresh to Madan

Mohan Malaviya. Overall, the session on financial accountability proved to be a fruitful lecture which highlighted upon the various sources of financing and how such sources can enhance to build upon the institution of learning in a more sound manner and how the learning can be made more effective and productive.

Day 2 : Session - I

Title- Reforms and New Initiatives in Higher Education

Speaker- Prof. Sanjay Medhavi, Ex-HOD, Dept of Business Administration, Lucknow University.

The first session of second day of the programme was conducted by Prof. Sanjay Medhavi, a dynamic and eminent personality, and is Ex-HOD&Associate Professor in the Dept. of Business Administration, LucknowUniversity. He is having several publications in reputed journals and has conducted many technical sessions in various National and International seminars.

The talk by the speakervery much focused on the future of higher education in India and he covered it in a highly structured manner. The speaker highlighted that scenario of higher education in India has changed in the last 20 years and mentioned that the students today, more or less, go for degree or certificate programmes just for career development rather than knowledge building. He mentioned that the focus on MOOCsis increasing and these are now comparatively easily available, being the future of career building. He further elaborated that the benefits ofMOOCsis that there is no requirement of physical presence of students in the class rooms and even there is no requirement of having a proper fixed schedule which needs to befollowed. He highlighted that there is a trend now a days of higher frequency of jobs switching,and therefore, higher education pattern needs to be transformed accordingly.

The speaker highlighted that the growth of industries needs to be complimented by the education system as well and thus there is a requirement of a new skill set to meet the varied requirement.So, the need of the current time and future is that higher education should be reoriented toward skill based and analysis based jobs, from rule based jobs. As the trend and focus is towards service sector,so in order to support it there is a need to develop a skill set to meet the industrial requirement. The speaker brought out that the ratio of theoretical learning and practical learning has changed and now a days, the demand is for interpersonal skills as well as inter-machine skills to meet the growing demand from the industry.

Day 2: Session - II

Title- Use of ICT and Process Reforms for Improved Internal Governance

Speaker- Prof Sanjay Medhavi, Ex-HOD, Dept. of Business Administration, Lucknow University.

This session was also conducted by Prof. Sanjay Medhaviin continuation to the session I organised earlier. The speaker in his talk threw light on importance of improving governance through the use of Information and Communication Technology (ICT) in the delivery of services i.e., improving efficiency, accountability, and transparency, and extending the reach of education to masses. The speaker brought out the changes which the Information and Communication technology has brought to each sphere of life and society and in the similar manner, field of education. He highlighted the impact of ICT on the aspect of governance and the improvement it

has brought. He also highlightedthe potential benefits but also pointed out that it has not been easy to harness this potential and threw light on the critical success factors for wide-scale deployment. He also explained the various aspects regarding the use of ICTs in the management of delivery of public services in health and education. He highlightedthat there ia a need for overhaulingthe structure as every pre-existing sub-entity must now merge under one concept of internal governance in order to be more efficient in its various aspects.

Day 2 : Session - III

Title-Positive and Quality Enhancement Changes Urgently Needed in the Urdu and Persian Research Curriculum for its Promotion in Today's Global Village

Speaker-Dr. Syed TaghiAbedi, Canada.

Dr. Syed TaghiAbedi, an Indian Canadian physician and literary personality, is not only a poet but also a scholar of the Urdu language. After obtaining his MBBS degree from Hyderabad, India, he acquired his MS, FCAP and FRCP from the UK, the US, and Canada, respectively. Dr.Abedi is a pathologist and serving physician in a Canadian hospital. He also promotes Urdu literature, both prose and poetry, and is known as a scholar in Urdu literature and reference for critics and research.

Born in Hyderabad, India, with a creative literary and poetic mind; Dr. Syed TaghiAbedi wrote more than twenty-eight books in different subjects of prose, poetry, and criticism.Though most of his literary work is in Urdu and Persian, he has more recently started writing in English.His research work began in the field of Marsia with Rubais of MirzaDabeer, compiling lost poetic material. He continued his work in this genre and wrote a number of articles which were published in Urdu literary circles, and has become a well-appreciated literary personality of the American Federation of Muslims of Indian origin.His valuable contributions to Urdu language have won him many awards and accolades.

An eminent speaker Dr. Syed Abedi who came all the way from Canada to participate in this training programme was awaited eagerly on the podium. During his well structured talk based on well researched facts, he brought to the notice of the audience about the status of the research work currently undergoing at various places and also discussed the work which is currently under way in Urdu and Persian. He then highlighted the need to emphasise the importance which needs to be given to Urdu and Persian research work and why it is urgent in the present scenario.The recommendations proposed by him were found very apt and convincing by the audience.

Day 2 : Session - IV

Title- Urdu and Persian Research in India

Speaker- Dr. Syed TaghiAbedi, Canada.
. This session was also conductedby Dr. Syed TaghiAbedi in continuation to session III. The eminent speaker proposed certain measures which are recommended to be undertaken at various level to promote the research work in Urdu and Persian. Speaker highlighted certain changes which when implemented have brought positive changes and strongly recommended the same to be implemented at other places as well. Speaker brought out the importance of bringing changes in the research curriculum so as to bring improved quality and enhancement in the research work. He expressed satisfaction about the encouragement being extended by the Research Institutes and Universities in India towards these languages. A very apt lecture which sensitised the audience about the subject concerning very relevant issues.

Day 3 : Session - I

Title- Designing Curriculum for Higher Education Programs as per Choice Based Credit System (CBCS)

Speaker- Prof.Mohd. Shafi, Kashmir University.

The day commenced with an interesting session which was conducted by Prof.Mohd. Shafi of Kashmir University on the subject "Designing Curriculum for Higher Education Program as per Choice Based Credit System (CBCS)".

Dr. Mohammad Shafi, Masters in Commerce from the University of Kashmir, has done M.Phil and Ph.D in Finance and International Business respectively. He has an experience spanning around twenty fouryears.He has three books and 30 research papers to his credit and has attended many national and international conferences, seminars and presented papers thereof.As an empanelled resource person of the SEBI, he has done a commendable job of disseminating financial education in the valley of Kahmir. He serves on as an important member of many important committees of the University of Kashmir particularly those relating to academics.Dr.Shafi was Head of Department of Finance & Banking, Jazan University, Kingdom of Saudi Arabia. He has been a visiting faculty to the School of Business, Carthage University, Tunisia. Dr.Shafi has also gained acumen in planning and designing curriculum for commerce and management programmes. He is Chief Coordinator, Choice Based Credit System (CBCS), University of Kashmir.

The speaker talked about the need of transformation of education system from trivial system to CBCS and also highlighted how the new CBCS is better and will be more beneficial to students & also elaborated that with implementation of this CBCS, we will be able to produce more quality students.He elaboratedthe rules & regulations, the mandates, and the points to be kept in mind while planning the curriculum according to CBCS. He explained the choices of sources which can be opted by the students in CBCS. The method and the regulations, the loopholes and the challenges which are faced in the real life were discussed.

He also clarified that open electives should be finalisedseparately and they should be basic and simple so that other departments students can takemaximum advantage and also understand the subject properly. Thechange should be learner-centric. Heemphasized on the need of revamping the Indian Higher Education through multi-layered reforms both academically and alsothrough administration. He also mentioned the process which was very informative i.e. Design –Develop- Implement – Monitor – Evaluate– Review.All in all, it was a very informative and quality lecture on CBCS.

Day 3 : Session - II

Title- Choice Based Credit System (CBCS) Implementation

Speaker- Prof.Mohd. Shafi, Kashmir University.

This session was also conducted by Dr. Mohammad Shafiin continuation to session I.Dr.Shafielaborated and explained the features of CBCS like ability to meet students' scholasticneeds and aspirations.He discussed that even the institutions who did convert from marks to grades didnot do it uniformly. This created difficulties not only for students moving across institutions but also for employers to judge the credentials and compare between students passing out from different institutions. Dr.Shafidelved deeply into the nuances of these factors and

emphasized on the efficacy which the CBCS brings with itself and also introduced the audience to the keywords related to CBCS such as Credits, Credit points, CBSS, CGPA, SGPA, Letter Grades and so on, to give in a nutshell what all CBCSconsists of. He further dealt in detail with the methods of examination and assessment and the computation of CGPA and SGPA. The student friendly mode of communication used so well by Prof.Mohd. Shafi not only clarified the doubts of the programme participants but also gave an in-depth knowledge about CBCS.

Day 3 : Session - III

Title- Budgetary Process and Strategies for Effective Resource Mobilization

Speaker- Prof. Halima Sadia Rizvi, JMI, New Delhi.

This session was conducted by Prof. Halima Sadia Rizvi of JMI, New Delhi. Professor and former Head of the department of Economics at JamiaMilliaIslamia, Prof. Halima Sadia Rizvi has more than 28 years of teaching experience in different universities. She has been a visiting professor at University Of Wollongong, Australia, Dubai Campus, UAE; Ajman University, Ajman, UAE; Preston University, Ajman Campus, UAE; BITS / MAHE, Dubai Campus, UAE and University of Clear Lake, USA, Sharjah Campus, UAE.

The eminent speaker highlighted the shared responsibility of both the state as well as central governments and the aspect of coordination and determination of standards in Universities and colleges, whichis entrusted to the UGC and other regulatory bodies. She discussed about the sources of budgetary support including funds from UGCwhich are required to enable functioning and operation of any University or institution. The speaker elaborated on the funding pattern and gave an insight into their sources of funding and estimated budget which get allocated for higher education, its comparative analysis over a period of seven years and highlighted the issues pertaining to resource mobilisation for higher education. She also discussed about the decision of government regarding scrapping of UGC and bringing into existence of HECIand also proposed certain recommendation regarding policies concerning public-private partnership and state funding mechanism etc. She also emphasised that there is a requirement of putting greater thrust on autonomy and encouragement which needs to be given to private universities and appreciatedthe idea of HEGI and such positive steps being taken by the government for promoting higher education in the country. Overall, it was very informative session conducted in an elaborate manner by the speaker.

Day -3 : Session - IV

Title- Institutional Ranking: Indian and International perspective/Strategies for Academic Excellence

Speaker- Prof. Syed Afzal Murtaza Rizvi, JMI, New Delhi.

A doctorate in Computer Science and Engineering with Software Engineering /MIS as specialization from Dr. R. M. L.Avadh University, Prof. Syed Afzal Murtaza Rizvi has more than 150 Publications covering a vast array of fields, majorlyin Computer Science, in reputed journals and has also published and presented more than 105 papers at various International conferences. He has supervised about 16 Ph.D awarded to scholars till date, and currently has 6 scholars undergoing research work. A Senior Life Member of Computer Society of India (CSI), Old Member of IEEE, ISCA, and IEA, he is Head of the Department, DCS, JMI (2016-Continuing).

Prof.S.A.M. Rizvi from JMI, New Delhi conducted this very interesting and very well structured session concerning institutional ranking. Prof. Rizvi commenced his talk by throwing

light on the term "Quality : Degree of Excellence" where he explained about the British standards and the aspects which are of concern. The speaker elaborated upon aspects of quality assurance, accreditation mechanism to enable higher education system to maintain the quality. He explained the key components of accreditation in a very simple manner and also explained the system of accreditation in our county with an overview. The speaker covered the concept of accreditation and quality assurance in other countries in detail where he elaborate regarding system and procedure followed in U.S.A and covered various commissions or agencies involved in this process. The aspect of accreditation value was also elaborated upon by the speaker. He carried out a comparative analysis of the accreditation methods in India and U.S.A in a very lucid manner. The speaker finally explained about the fast growth of educational institutes for higher education and the important role provided by the accreditation agencies to ensure quality assurance in the field of higher education.

Day 4 :Session - I

Title- International Academic Collaborations: An Introspection into Exchange Programs

Speaker- Prof.Mohd. Shafi, Kashmir University.

A well structuredtalk was delivered by Prof.Mohd. Shafi on a very relevant topic "International Academic Collaboration: An Introspection into Exchange Programs" during first session of the last day of the programme. He explained the relevance of the concept and emphasized that collaboration exchange the expertise among institutions. Prof Shafi further elaborated that through such exercises/ tie-ups, we can add on to new methods/ teachings of education. He brought out the fact that by means of bringing exchange or collaboration, the challenges being faced by the Higher Educational Institutes(HEI) are provided with a solution so that limited expertise available in any particular specialised field is made available for the benefit of the students as well as for the establishments to gain from each other'sexperiences. He highlighted that knowledge sharing, technology exchange and student exchange are very viable options to such exchange programs and the different modes of collaboration that can be tied up with national & international institutions.

The speaker further elaborated that HEI can benefit in many ways through collaborations and can even fulfilthe deficiencies or known existing shortcomings in our institutions by collaboration methods like expertise, faculty, standards, examiners workshops, events and modules. The lecture by Prof.Mohd. Shafiwas very insightfuland gave an understanding ofcollaborative approaches for HEIfrom which theparticipants could immenselygain from.

Day 4 : Session - II

Title- Interface with Regulatory Bodies

Speaker- Prof. Manoj Kumar Agarwal, Lucknow University.

An alumnus of Lucknow University, he is presently placed as Director of Dr. G. L Gupta Institute of Public Health and Dr. S. D Sharma Institute of Democracy, New campus, University of Lucknow. A very interesting and very well structured presentation cum lecture covering the subject in a very articulate and intricate manner was delivered by Prof.M.K. Agarwal. The speaker commenced the talk by explaining the requirement and concept of interface and regulation for the Higher Educational Institutions(HEI) and very nicelyexplained the role of HEI's in building the society and the growth of the nation. The nature of various types of academic institutions dealing in both specialised as well as general nature of education were elaborated in detail by the speaker and various types of players were conveyed to the audience. He enlightened the audience about various types of stake holders and also various types of regulatory bodies which are functional in

our setup to ensure the quality assurance and implementation of government policies. He also highlighted the responsibilities to be undertaken by the respective organisational or institutional heads so as tohave an interface with the regulatory bodies and to ensure that the guideline on the respective policies are implemented. Very interactive and interesting, the session had a lot of participation from the audience.

Valedictory Function

The last day of the four-day program ended with bouquet felicitation followed by a valedictory address by the Guests of the function Prof.Mohd. Shafi from Kashmir University and Prof. Syed Afzal Murtaza Rizvi, JMI, New Delhi, who appreciated the efforts of the University in organizing the training program. The participants had gathered from different Universities to have gained valuably from the sessions conducted. Prof MahrukhMirza, Vice-Chancellor, KhwajaMoinuddinChisti Urdu Arabi-Farsi University, Lucknowgreeted and praised all the participants for making the purpose of the Program fruitful and making it a success. The certificates were distributedto the participants at the end of the Program with the vote of thanks given by Prof. (Dr.) Syed Haider Ali, the course coordinator. The four-day program wrapped up witha group Photograph of the Participants with the Dignitaries on the Dias.